



Filtered For N > 10

PS122 Grand Isle Elem. School

Assessment Summary Overall

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	24	0%	0%	4%	21%	75%	0%	96%

GRADE 4

ENGLISH & LANGUAGE ARTS

All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	17	0%	12%	29%	53%	6%	12%	59%
Reading Basic Understanding	17	0%	12%	18%	47%	24%	12%	71%
Writing Conventions	17	6%	24%	35%	35%	0%	29%	35%
Writing Effectiveness	17	0%	35%	24%	35%	6%	35%	41%

MATHEMATICS

All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	17	0%	6%	41%	53%	0%	6%	53%
Problem Solving	17	6%	47%	18%	29%	0%	53%	29%
Skills	17	0%	0%	24%	59%	18%	0%	76%

GRADE 5

VERMONT SCIENCE ASSESSMENT

All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Science	23	9%	4%	65%	22%	0%	13%	22%

PS122 Grand Isle Elem. School

Assessment Summary Overall

GRADE 8

ENGLISH & LANGUAGE ARTS

All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	25	0%	36%	40%	24%	0%	36%	24%
Reading Basic Understanding	25	0%	24%	44%	32%	0%	24%	32%
Writing Conventions	25	0%	20%	48%	28%	4%	20%	32%
Writing Effectiveness	25	0%	20%	48%	32%	0%	20%	32%

MATHEMATICS

All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	24	21%	58%	17%	0%	4%	79%	4%
Problem Solving	24	21%	58%	13%	4%	4%	79%	8%
Skills	24	0%	21%	29%	33%	17%	21%	50%



Filtered For N > 10

PS122 Grand Isle Elem. School

Assessment Summary Gender

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Female

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	*	*	*	*	*	*	*

Male

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	0%	0%	5%	21%	74%	0%	95%

GRADE 4

ENGLISH & LANGUAGE ARTS

Female

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Male

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

MATHEMATICS

Female

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Male

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

PS122 Grand Isle Elem. School

Assessment Summary Gender

GRADE 5

VERMONT SCIENCE ASSESSMENT

Female

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Science	*	*	*	*	*	*	*	*

Male

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Science	*	8%	0%	69%	23%	0%	8%	23%

GRADE 8

ENGLISH & LANGUAGE ARTS

Female

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Male

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	0%	47%	27%	27%	0%	47%	27%
Reading Basic Understanding	*	0%	27%	47%	27%	0%	27%	27%
Writing Conventions	*	0%	33%	53%	7%	7%	33%	13%
Writing Effectiveness	*	0%	33%	53%	13%	0%	33%	13%

MATHEMATICS

Female

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Male

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	29%	50%	14%	0%	7%	79%	7%
Problem Solving	*	29%	50%	7%	7%	7%	79%	14%
Skills	*	0%	21%	36%	29%	14%	21%	43%



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PS122 Grand Isle Elem. School

Assessment Summary Race/Ethnicity

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Asian

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	*	*	*	*	*	*	*

White

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	0%	0%	5%	23%	73%	0%	95%

GRADE 4

ENGLISH & LANGUAGE ARTS

Native Hawaiian/Pacific Islander

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

White

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	0%	13%	25%	56%	6%	13%	63%
Reading Basic Understanding	*	0%	13%	13%	50%	25%	13%	75%
Writing Conventions	*	6%	19%	38%	38%	0%	25%	38%
Writing Effectiveness	*	0%	38%	19%	38%	6%	38%	44%

MATHEMATICS

Native Hawaiian/Pacific Islander

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

White

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	0%	6%	38%	56%	0%	6%	56%
Problem Solving	*	6%	44%	19%	31%	0%	50%	31%
Skills	*	0%	0%	25%	56%	19%	0%	75%



Filtered For N > 10

PS122 Grand Isle Elem. School

Assessment Summary Race/Ethnicity

GRADE 5

VERMONT SCIENCE ASSESSMENT*White*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Science	23	9%	4%	65%	22%	0%	13%	22%



Filtered For N > 10

PS122 Grand Isle Elem. School**Assessment Summary Race/Ethnicity****GRADE 8****ENGLISH & LANGUAGE ARTS***American Indian/Alaskan Native*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Asian

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

White

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	0%	39%	39%	22%	0%	39%	22%
Reading Basic Understanding	*	0%	26%	43%	30%	0%	26%	30%
Writing Conventions	*	0%	22%	48%	26%	4%	22%	30%
Writing Effectiveness	*	0%	22%	48%	30%	0%	22%	30%

MATHEMATICS*American Indian/Alaskan Native*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Asian

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

White

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	23%	55%	18%	0%	5%	77%	5%
Problem Solving	*	23%	55%	14%	5%	5%	77%	9%
Skills	*	0%	23%	27%	32%	18%	23%	50%



Filtered For N > 10

PS122 Grand Isle Elem. School**Assessment Summary Disability****GRADE 2****DEVELOPMENTAL READING ASSESSMENT***Non Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	0%	0%	0%	15%	85%	0%	100%

Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	*	*	*	*	*	*	*

GRADE 4**ENGLISH & LANGUAGE ARTS***Non Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	0%	7%	27%	60%	7%	7%	67%
Reading Basic Understanding	*	0%	7%	13%	53%	27%	7%	80%
Writing Conventions	*	0%	20%	40%	40%	0%	20%	40%
Writing Effectiveness	*	0%	27%	27%	40%	7%	27%	47%

Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

MATHEMATICS*Non Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	0%	0%	40%	60%	0%	0%	60%
Problem Solving	*	0%	47%	20%	33%	0%	47%	33%
Skills	*	0%	0%	20%	60%	20%	0%	80%

Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

PS122 Grand Isle Elem. School

Assessment Summary Disability

GRADE 5

VERMONT SCIENCE ASSESSMENT

Non Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Science	*	0%	5%	68%	26%	0%	5%	26%

Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Science	*	*	*	*	*	*	*	*

GRADE 8

ENGLISH & LANGUAGE ARTS

Non Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	0%	36%	36%	27%	0%	36%	27%
Reading Basic Understanding	*	0%	23%	45%	32%	0%	23%	32%
Writing Conventions	*	0%	14%	50%	32%	5%	14%	36%
Writing Effectiveness	*	0%	18%	45%	36%	0%	18%	36%

Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

MATHEMATICS

Non Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	18%	59%	18%	0%	5%	77%	5%
Problem Solving	*	18%	59%	14%	5%	5%	77%	9%
Skills	*	0%	18%	27%	36%	18%	18%	55%

Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

PS122 Grand Isle Elem. School

Assessment Summary Free/Reduced Lunch/Milk

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	0%	0%	5%	21%	74%	0%	95%

Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	*	*	*	*	*	*	*

GRADE 4

ENGLISH & LANGUAGE ARTS

Not Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	0%	8%	25%	58%	8%	8%	67%
Reading Basic Understanding	*	0%	8%	17%	50%	25%	8%	75%
Writing Conventions	*	0%	25%	33%	42%	0%	25%	42%
Writing Effectiveness	*	0%	25%	33%	33%	8%	25%	42%

Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

MATHEMATICS

Not Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	0%	0%	42%	58%	0%	0%	58%
Problem Solving	*	0%	50%	8%	42%	0%	50%	42%
Skills	*	0%	0%	25%	50%	25%	0%	75%

Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*



Filtered For N > 10

PS122 Grand Isle Elem. School**Assessment Summary Free/Reduced Lunch/Milk****GRADE 5****VERMONT SCIENCE ASSESSMENT***Not Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Science	*	7%	0%	60%	33%	0%	7%	33%

Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Science	*	*	*	*	*	*	*	*

GRADE 8**ENGLISH & LANGUAGE ARTS***Not Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	0%	33%	43%	24%	0%	33%	24%
Reading Basic Understanding	*	0%	19%	43%	38%	0%	19%	38%
Writing Conventions	*	0%	24%	38%	33%	5%	24%	38%
Writing Effectiveness	*	0%	24%	38%	38%	0%	24%	38%

Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

MATHEMATICS*Not Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	20%	55%	20%	0%	5%	75%	5%
Problem Solving	*	25%	50%	15%	5%	5%	75%	10%
Skills	*	0%	25%	15%	40%	20%	25%	60%

Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*



Filtered For N > 10

PS122 Grand Isle Elem. School**Assessment Summary English Language Learners****GRADE 2****DEVELOPMENTAL READING ASSESSMENT***Not English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	0%	0%	5%	23%	73%	0%	95%

English Language Learners

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	*	*	*	*	*	*	*

GRADE 4**ENGLISH & LANGUAGE ARTS***Not English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	17	0%	12%	29%	53%	6%	12%	59%
Reading Basic Understanding	17	0%	12%	18%	47%	24%	12%	71%
Writing Conventions	17	6%	24%	35%	35%	0%	29%	35%
Writing Effectiveness	17	0%	35%	24%	35%	6%	35%	41%

MATHEMATICS*Not English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	17	0%	6%	41%	53%	0%	6%	53%
Problem Solving	17	6%	47%	18%	29%	0%	53%	29%
Skills	17	0%	0%	24%	59%	18%	0%	76%

GRADE 5**VERMONT SCIENCE ASSESSMENT***Not English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Science	23	9%	4%	65%	22%	0%	13%	22%

PS122 Grand Isle Elem. School

Assessment Summary English Language Learners

GRADE 8

ENGLISH & LANGUAGE ARTS

Not English Language Learners

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	0%	33%	42%	25%	0%	33%	25%
Reading Basic Understanding	*	0%	21%	46%	33%	0%	21%	33%
Writing Conventions	*	0%	21%	46%	29%	4%	21%	33%
Writing Effectiveness	*	0%	21%	46%	33%	0%	21%	33%

English Language Learners

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

MATHEMATICS

Not English Language Learners

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	22%	57%	17%	0%	4%	78%	4%
Problem Solving	*	22%	57%	13%	4%	4%	78%	9%
Skills	*	0%	22%	26%	35%	17%	22%	52%

English Language Learners

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*